



Reading 2005, Grade 8

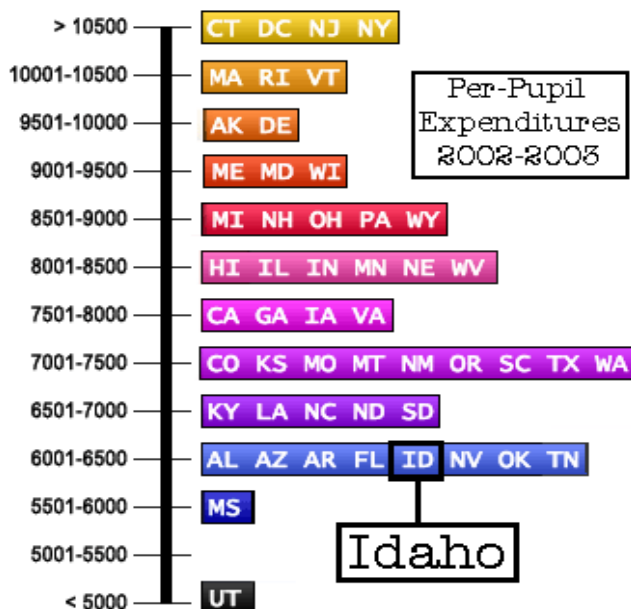
Reading Composite

Idaho NAEP Snapshot

Volume 2005, Number 4

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response items to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. Reading scale scores are 0 to 500, where 243 is an eighth grade *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

Per-Pupil Expenditures for School Year 2002-2003



♦ Idaho was among eight states with per pupil expenditures between \$6,001 and \$6,500 in 2002-2003 (most recent data available). The other states were Alabama, Arizona, Arkansas, Florida, Nevada, Oklahoma, and Tennessee.

NOTE: The expenditures reported here include salaries, employee benefits, purchased services, and supplies, but exclude capital outlay, debt service, facilities acquisition and construction, and equipment.

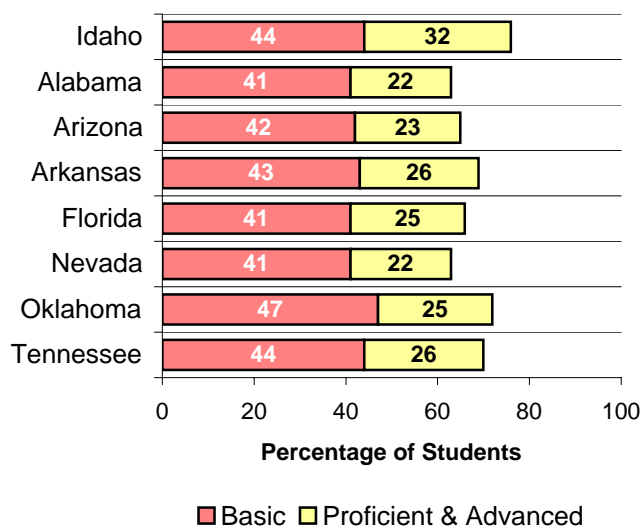
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core Data, "National Public Education Financial Survey" *School Year 2002-2003*.

Percentage of Students at NAEP Reading Achievement Levels

♦ Seventy-six (76) percent of Idaho 8th graders scored at or above *Basic* on the 2005 reading assessment. This was higher than the nation's 71 percent.

♦ Idaho had a higher percentage of 8th graders scoring at or above *Basic* on the 2005 reading assessment than six states with similar per-pupil expenditures, including Alabama, Arizona, Arkansas, Florida, Nevada, and Tennessee.

♦ The percentage of Idaho 8th graders scoring at or above *Basic* on the 2005 reading assessment was not significantly different from Oklahoma.



Comparisons are based on statistical tests (.05 level) that consider sample size, magnitude of difference and standard errors.
Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.